

**Programma svolto di Lingua e civiltà inglese** Prof.<sup>ssa</sup> Daniela Puddu

Libro di testo in adozione

Elizabeth Sharman, *Identity*, B1 to B1 +, OUP

Kieran O'Malley, *Working with New Technology, Electricity and Electronics Information Technology and Telecommunications*, Pearson

Altri sussidi didattici forniti dall'Insegnante:

Da Villa, Sbarbada, Moore, *Prove Nazionali di Inglese*, Scuola secondaria di Secondo Grado, Eli

Stuart Redman, *English Vocabulary In Use*, pre-intermediate and intermediate, CUP

R. Murphy, *Essential Grammar in Use*, CUP

Audiobook "The Crown", by R.M. James (link to the free audiobook available on Classroom)

Revision: Past Simple, regular and irregular verbs; "Ada Lovelace" (provided by the teacher); Writing a short biography; "Foreign Invasions of Britain", Information Completion from Prove Nazionali di Inglese, level B1; Past Continuous; "The Crown", by R.M. James

1<sup>st</sup> UDA: Past experiences, wishes and hypotheses 1

Reading, listening and exercises from Identity. would vs used to, used to and would for repeated actions in the past and used to for past habits; making wishes, wish + Past Simple vs wish + would; "What kind of traveller are you?" P.P. 92-3; Making hypotheses, talking about an unreal situation in the present and its possible or probable result, Second Conditional; "Would you be up for it?" P. 94; "Take nothing but photos" P. 100; would rather (starting from the song "I'd rather be" by Clean)

2<sup>nd</sup> UDA: Past experiences, wishes and hypotheses 2

Reading, listening and exercises from Identity. Present Perfect; "Opposite attracts" P. 40; "Are we attracted to people who look like us?" P. 42; "Prom night in the USA, the prom FAQ" P.44; Present Perfect Continuous, "A better world" P. 70; "Are These the two most eco-friendly celebrities in the world?" P. 72; linking words though, although; Present Perfect Simple vs Present Perfect Continuous; "Earth Day" P. 74; "Measure your eco-footprint" P. 74; "Change your food, change the world?" P. 78; Reflexive and reciprocal pronouns (exercises from New Objectives, provided by the teacher); Verbs followed by -ing, avoid; Past Perfect; "Freedom fighters: breaking the law to change the world?" "Listening n2 P. 106; "Crimes and criminals" P. 104; "Coffee vs Gangs" P. 108; Unit 81, "Crimes" from "English Vocabulary in Use"; "Edgar Allan Poe and the birth of crime fiction" P. 110; Question tags (Present Simple, Past Simple, Present Perfect, Present Perfect Continuous); "Nelson Mandela" P. 107.

Listening exercise n.8 P 107

3<sup>rd</sup> UDA: Life choices jobs tasks and duties

Reading, listening and exercises from Identity. Relative clauses: defining (and the difference between defining and non-defining relative clauses) "Teen slang decoded" P. 20; exercises provided by the teacher; may, might, will probably for future possibility or probability "It's your life" P.P. 16-7; "Four things you can look forward to in the 21st century" P. 18.

4<sup>th</sup> UDA: Obligation and possibility

to be allowed (general rule and exercises provided by the teacher); must and have to for strong obligation, affirmative and interrogative form must not and don't have to (general rule and exercises provided by the teacher)

Didattica Orientativa, public speaking. Reading an article showing the ten basic rules of public speaking then preparing and giving a speech to the classmates

Educazione civica: Knowing Cagliari historical and cultural heritage (Agenda 2030, target 11)